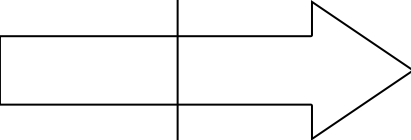
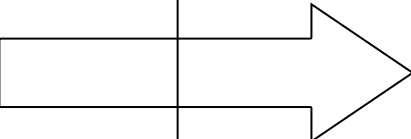


CURRICULUM MAP

YEAR 9 ENGLISH

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MON	<p>AUTOBIOGRAPHY Understand, describe, select or retrieve information. Write imaginative, interesting and thoughtful texts. Listen and respond to others meanings and view-points.</p>		<p>MEDIA Magazine Articles Research teenage magazines/publications. Design own front page. Write article. Analyse/produce teen-interest advert</p>			
TUE	<p>POETRY & HORROR / MACBETH Identify and comment on effective vocabulary and on writers' viewpoints. Study of POETRY OF WAR Talk in purposeful and imaginative ways. Write and perform own compositions. Physical Theatre. Using text as a stimulus. Character Development. Relate texts to their social, cultural and historical contexts and literary traditions.</p>				<p>Basic Skills / Functional Skills (sentences / punctuation / paragraphs) Comprehension Exercises (Haydn Richards IEPs)</p>	
WED	<p>Basic Skills / Functional Skills (sentences / punctuation / paragraphs) Comprehension Exercises (Haydn Richards IEPs)</p>		<p>NOVEL / PROJECT Anne Frank's Diary Relate to social, cultural and historical contexts. Produce texts which are appropriate to task, reader and purpose. Comment on meaning and impact</p>			
THU	<p>MYTHS AND LEGENDS</p>			<p>AUTOBIOGRAPHY Understand, describe, select or retrieve information. Write imaginative, interesting and thoughtful texts. Listen and respond to others meanings and view-points.</p> <p>VIDEO DIARIES</p>		