

CURRICULUM MAP

YEAR 8 ENGLISH

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MON	<p>THE QUEST</p> <p>Develop ITC skills.</p> <p>Study newspapers.</p> <p>Problem solving.</p>		<p>NOVEL "HOLES"</p> <p>Appreciate the impact of figurative language.</p> <p>Recognise how texts refer to and reflect the culture in which they are produced.</p>		<p>SHAKESPEARE ROMEO & JULIET</p> <p>Physical Theatre.</p> <p>Using text as a stimulus.</p>	
TUE	<p>BASIC SKILLS (reading, sentences, capital letters, punctuation)</p> <p>Write imaginatively. Use correct spelling.</p>		<p>Explore character, relationships and issues.</p>		<p>Character Development.</p> <p>Relate texts to their social, cultural and historical contexts and literary traditions.</p>	
WED	<p>HALLOWE'EN</p> <p>↕</p> <p>CREATIVE WRITING</p> <p>↕</p> <p>POETRY</p> <p>Identify and comment on effective vocabulary and on writers' viewpoints.</p> <p>Talk and write in purposeful and imaginative ways.</p>		<p>HEROES + VILLAINS</p> <p>Plan for short writing task.</p> <p>Presentation to group.</p> <p>Convert comic strip narrative into descriptive prose.</p>		<p>MEDIA (Moving Image)</p> <p>Language of films.</p> <p>Story boarding.</p>	
THU	<p>BASIC SKILLS (reading, sentences, capital letters, punctuation)</p> <p>Write imaginatively. Use correct spelling.</p>		<p>Produce factfile on a role-model of choice.</p> <p>NC levels Assessment.</p>		<p>The value of advertising.</p> <p>Analysis of TV adverts/ story board.</p>	