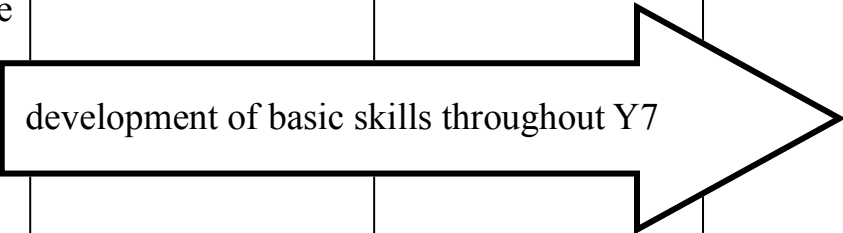


CURRICULUM MAP

YEAR 7 ENGLISH

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
MON	<p>Baseline Assessment / Development of Basic Skills (reading, sentences, capital letters, punctuation).</p> <p>Write imaginatively. Use correct spelling.</p>		<p>PERSONALISED LEARNING: WELLINGTON SQUARE (AND/OR OTHER APPROPRIATE READING SCHEMES)</p> <p>Incorporating writing creatively, comprehension exercises, S&L tasks.</p>				
TUE	<p>Listen and respond to others. Make a range of contributions when working in groups.</p> <p>Deduce, infer or interpret information, events or ideas from texts.</p>		 <p>development of basic skills throughout Y7</p>			<p>The Poetry of Shakespeare</p> <p>Exploring poetry and “A Mid-summernight’s Dream”.</p> <p>Deduce, infer or interpret information, events or ideas from texts.</p>	
WED	<p>ROALD DAHL PROJECT: MAIN TEXT “GEORGE’S MARVELLOUS MEDICINE”</p> <p>Creative writing, comprehension, S&L exercises, drama.</p> <p>Theatre visit / museum visit.</p>				<p>WHEN THE WIND BLOWS / ENVIRONMENTALLY FRIENDLY PROJECT</p> <p>Study text.</p> <p>Focus on rural awareness.</p>		
THU	<p>PIRATES</p> <p>Including “Pirates of the Caribbean” as media text.</p> <p>Poetry worksheets, ITC skills — investigation / production, comprehension.</p> <p>Planning of / production of essay (defining genre of pirate movies).</p>				<p>Produce media artefacts — leaflets, factsheets, letters, video diaries.</p>		