

CURRICULUM MAP

YEAR 9

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rural Science						
Food Tech	Special dietary needs: Vegetarian Diabetic Gluten Free Low cal/ Low fat	Evaluation: Eating habits PPT presentation on Vegetarian/diabetic/ gluten free etc.. Research into: Diet industry, Organic food, Baby Foods Create leaflets & Posters.	Fresh Pasta / fresh Bread Pasta 3 weeks Bread 3 weeks	Evaluation: Pasta (Yr 8 homework) Perfect Pasta (Yr 8 h/w) Bread (Yr 8 h/w) W/Sheet Loaf Where do foods come from. ~Tuck in'.	Ready Steady Cook Week 1 students informed of range of ingredients, and access to recipe books etc. Week 2 onwards prepare the dish.	
Drama	GRAPHICS	GRAPHICS	Forum Theatre Research Augusto Boal Hot seating Role play Appropriate language	Forum Theatre Creating Forum Theatre Acting Forum Theatre Protagonist, Antagonist	GRAPHICS	Forum Theatre Group discussion, deci- sion making Topics, everyday issues, subject selection Use of positive actions Intervention points Final act
Music	Elements Pitch, Dynamics, Tempo, Timbre, Duration, At- tack and Decay, Texture Note Value Quaver, Crotchet, Min- im, Semi Breve Dotted notes, rhythm and syncopation	Musical Genres Musical categories and appreciation Reading Music Italian phrases Tre- ble/Bass Clef key signatures Time signature	Percussion Instruments Origins how they are played. Making percussion instruments Melodic and non me- lodic percussion	Rhythmic and me- lodic instruments Following the percus- sion instruments. Explore melodic in- struments in more detail. Instruments used for specific pur- pose (To reflect on music genres)	Music to film How and why music is used in film, Save the last Dance Last of the Mohicans Dances with Wolves How to create atmosphere through music to picture Operas and musicals Stories told through lyrics Phantom of the Opera Moulin Rouge	World instruments and world music Investigate how music is used for different purposes around the world