

**CURRICULUM MAP YEAR 10 UPPERS**

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Play Reading Porky Pies Comprehension (GINN Key Comprehension Books 2 & 3) Reading & Note Taking Matilda Free Writing Inform	Writing to Persuade	Play Reading (Beauty & The Beast) Comprehension (GINN Key Comprehension Books 2 & 3) Reading & Note Taking Georges Marvellous Medicine Free Writing Complain	Writing to Argue a point	Play Reading (Sleeping Beauty) Comprehension (GINN Key Comprehension Books 2 & 3) Reading & Note Taking 'BFG' Free Writing Advise	Writing to Describe
	Skills/Knowledge to be covered: Inform, Explain, Describe Mind Mapping Speaking to an audience Listening for a purpose	Use of rhetorical questions, Use of statistics, Strong Ending, Use of rhetorical questions	Skills/Knowledge to be covered: <b>To encourage the use of phrases which express attitude and emotion in a factual letter.</b> <b>To increase range of cause and effect phrases and topic related vocabulary.</b> <b>Develop note making skills</b> <b>Develop skills in speaking to a different audience eg making a radio recording.</b> <b>Imperatives and Directives</b>		Skills /Knowledge to be covered:  Through description, a writer helps the reader use the senses of feeling, seeing, hearing, smelling, and tasting to experience what the writer experiences. Description helps the reader more clearly understand the people, places, and things about which the writer is writing. It is the most common form of writing. You will find descriptive writing in newspapers, magazines, books, and	
	Running of the week: Monday (Reading Play) Tuesday (Comprehension) Wednesday (Reading & Note Taking) Thursday (Free Writing)					
	Functional Skills will be covered throughout the year paying particular attention to:					
	<p><b><u>Speaking &amp; Listening</u></b></p> <ul style="list-style-type: none"> <li>•make relevant contributions to discussions, responding appropriately to others</li> <li>*prepare for and contribute to formal discussion of ideas and opinions</li> <li>•be flexible in discussion, making different kinds of contributions</li> </ul> <p>present information/points of view clearly and in appropriate language</p>			<p><b><u>Reading:</u></b></p> <p>identify the main points and ideas and how they are presented in different texts understand texts in detail read and understand texts and take appropriate action in a range of texts including reports, nstructional, explanatory and persuasive texts, on paper and on screen</p>		
		<p><b><u>Writing:</u></b></p> <p>write clearly and coherently including an appropriate level of detail                      present information in a logical sequence                      use language, format and structure suitable for purpose and audience                      use correct grammar including subject verb agreement and correct and consistent use of tense                      ensure written work includes accurate grammar, punctuation and spelling and that meaning is clear</p>				



